Student Led Project: W.P. Carey Greenhouse for Teaching and Learning Innovation

Assisting administrators at the W.P. Carey School of Business to ideate and design a physical space to seed, develop and apply teaching and learning innovations to improve student and instructor experiences.

"Dean Gruber shared the opportunity to help out, and we found a great intersection for innovation and learning. With the ability to shape the direction of pedagogy, we will create a space for students and instructors to truly collaborate on the learning experience within W.P. Carey."
Student Led Project: Dolly Parton Imagination Library

The Dolly Parton Imagination Library is an international nonprofit organization dedicated to inspiring a love of reading by gifting books free of charge to children ages birth to age five.

"By helping the Southwest Valley Dolly Parton Imagination Library pursue various funding opportunities, I can help expand early childhood literacy opportunities to children and families of lower socioeconomic status using a cross-sector, socially embedded approach while learning a new skill in grant writing!"
Student Led Project: America Reads

Connecting America Reads, the Phoenix Public Library, and the City of Phoenix Youth and Education office to implement recently acquired CARES Act funding to implement a new America Reads tutoring program at the Phoenix Public Library.

“ASU Libraries approached me and Christina Ngo with hopes of becoming more socially embedded. This desire led to a collaboration between America Reads and ASU Libraries in which ASU Library staff volunteer to create storytime videos for America Reads to use in their tutoring programming.”
Student Led Project: Automatic Acceptances

Send out automatic college acceptances to students freshman year of high school, then tracking letters and support to help graduate and advance to college. A complete literature review and policy projection to predict AZ attainment numbers at low, medium, and high levels of policy implementation.

“I was curious to explore what would happen if we removed ALL and ANY barriers to higher education--including the application. Most people don't realize that 'little' things like a college application are a barrier, but we're talking about students who have never thought about college before--so many things become barriers!”
Student Led Project: Reimagining Student Advising

Analyzing other universities’ models for successful academic advising to address growing disparities in advisor accessibility and increase student satisfaction.

“Each of the SIAs shared different experiences about their academic advisors. We are trying to standardize the quality of the student experience within academic advising and find new and effective ways to support students on their learning journey, regardless of college or major.”
Student Led Project: Analyzing Arizona’s Education Landscape

Analyzing statewide education data for Arizona to better understand the education system and make data-informed decisions to promote academic accessibility in the state.

“We are collecting the latest data regarding enrollment, graduation, and the dropout of students in primary, middle, and high school to help us formulate more effective solutions to improve the access to education.”
Student Led Project: Exploring ASU’s Involvement in International Humanitarian Aid

Conducting a landscape analysis of ASU assets to determine our capacity in combating corruption and malpractice in international humanitarian aid and scholarship programs.

“Intrigued by the Oxfam scandal, this project was passed to me by a former fellow with background experience with this topic. After thinking about the scale of ASU’s influence and network surrounding international student support, I thought it would be a great idea to explore what we are doing to combat malpractice for those who are receiving international support to learn and live in the US.”
We noticed that Learning Enterprise was developing all of these cool opportunities to scale access to education, but no analysis had been done on which types of students succeeded and where the gaps were -- we wanted to uncover any populations who consistently missed assignments, or signed up but did not pass ULC’s and create targeted interventions to help them.

Student Led Project: Intervention Analysis for Universal Learning Courses

Analyzing the relationship between student demographic data and performance in Learning Enterprise's Universal Learner Courses to identify gaps and interventions necessary to increase access and completion of education.

“We noticed that Learning Enterprise was developing all of these cool opportunities to scale access to education, but no analysis had been done on which types of students succeeded and where the gaps were -- we wanted to uncover any populations who consistently missed assignments, or signed up but did not pass ULC’s and create targeted interventions to help them.”